Tentative Assignments - Chapters 5 & 6

(exercises from the Abstract Algebra: An Introduction, 2nd Ed., Thomas Hungerford, Cengage Learning 1996)

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Section	Exercises

- 5.1 1a, 3, 5, 6, 9-11
- 5.2 2, 3, 7, 9, 11, 14ab
- 5.3 1b, 5, 6, 9a, 10
- 6.1 1, 3, 6, 7, 9, 13a, 15, 18, 21, 23, 25, 27, 29, 33, 38, 41
- 6.2 2-5, 9, 11, 12a, 14, 15, 21, 23
- 1. Let $[a]_n$ denote the congruence class of the integer a modulo n and let f be the map from $\mathbb{Z}_7 \to \mathbb{Z}_{21}$ defined by the rule $f([a]_7) = [15a]_{21}$. (c.f., Problem 7 on Exam 1)
 - (a) Show that f is well-defined.
 - (b) Show that f is a homomorphism of rings.
 - (c) Show that f is injective.
- 2. Show that the map $h: \mathbb{Z}_5 \to \mathbb{Z}_{15}$ given by $h([a]_5) = [8a]_{15}$ is not well-defined.
- 3. Show that the map $g: \mathbb{Z}_3 \to \mathbb{Z}_9$ given by $g([a]_3) = [6a]_9$ is well-defined but not a homomorphism.
- 4. Now let $L : \mathbb{Z}_n \to \mathbb{Z}_m$ be defined by $L([a]_n) = [ka]_m$. Give general conditions on the integers n, m, and k which guarantee that L is well-defined.
- 5. Continuing with the previous exercise, state additional conditions that guarantee L is also a homomorphism of rings.

 \ast - Graded homework exercises will be selected from assigned problems and additional handouts to be distributed throughout the semester.