

§ 5.1

$$\begin{aligned} 1. (a) \quad \cos \theta &= \frac{\vec{v} \cdot \vec{w}}{\|\vec{v}\| \|\vec{w}\|} \\ &= \frac{(2, 1, 3)^T \cdot (6, 3, 9)^T}{\sqrt{2^2 + 1^2 + 3^2} \sqrt{6^2 + 3^2 + 9^2}} \\ &= \frac{12 + 3 + 27}{42} \\ &= 1 \end{aligned}$$

$$\theta = 0 \quad \#$$

$$\begin{aligned} 3. (c) \quad \vec{p} &= \text{Proj}_{\vec{y}} \vec{x} = \frac{\vec{x} \cdot \vec{y}}{\|\vec{y}\|^2} \vec{y} \\ &= \frac{(2, 4, 3)^T \cdot (1, 1, 1)^T}{1^2 + 1^2 + 1^2} (1, 1, 1)^T \\ &= (3, 3, 3)^T \end{aligned}$$

$$\vec{x} - \vec{p} = (2, 4, 3)^T - (3, 3, 3)^T = (-1, 1, 0)^T$$

$$\vec{p} \cdot (\vec{x} - \vec{p}) = (3, 3, 3)^T \cdot (-1, 1, 0)^T = -3 + 3 + 0 = 0$$

$$\text{Thus, } \vec{p} \perp \vec{x} - \vec{p} \quad \#$$

T. Sol: Let $\vec{v} = (1, 2)^T$ $\vec{w} = (4, -3)^T$

denote the line $4x - 3y = 0$ as L .

For any $\vec{z} = (x, y)^T \in L$, we have

$$\vec{z} \cdot \vec{w} = 0 \quad \text{that is } \vec{z} \perp \vec{w}$$

Therefore

$$\text{dist}(\vec{v}, L) = \left| \text{comp}_{\vec{w}} \vec{v} \right|$$

$$= \left| \frac{\vec{v} \cdot \vec{w}}{\|\vec{w}\|} \right|$$

$$= \left| \frac{(1, 2)^T \cdot (4, -3)^T}{\sqrt{4^2 + (-3)^2}} \right|$$

$$= \frac{2}{5}$$

□

18 (a) Proof: $\vec{p} \cdot \vec{z} = \left(\frac{\vec{x}^T \vec{y}}{\vec{y}^T \vec{y}} \vec{y} \right) \cdot \left(\vec{x} - \frac{\vec{x}^T \vec{y}}{\vec{y}^T \vec{y}} \vec{y} \right)$

$$= \frac{(\vec{x}^T \vec{y})^2}{\vec{y}^T \vec{y}} - \left(\frac{\vec{x}^T \vec{y}}{\vec{y}^T \vec{y}} \right)^2 \vec{y}^T \vec{y}$$

$$= 0$$

Thus, $\vec{p} \perp \vec{z}$

(b) Sol: $\|\vec{x}\|^2 = \|\vec{p} + \vec{z}\|^2 = (\vec{p} + \vec{z}) \cdot (\vec{p} + \vec{z})$

$$= \|\vec{p}\|^2 + \|\vec{z}\|^2 + 2 \vec{p} \cdot \vec{z}$$

$$= 6^2 + 8^2 + 2 \cdot 0 = 100$$

Thus, $\|\vec{x}\| = 10$.

20. Sol: $\vec{x}_1 = \begin{pmatrix} 67 \\ 63 \\ 78 \\ 65 \\ 63 \end{pmatrix}$ $\vec{d}_1 = \vec{x}_1 - \bar{\vec{x}}_1 = \begin{pmatrix} -5 \\ -3 \\ 12 \\ -1 \\ -3 \end{pmatrix}$

$\vec{x}_2 = \begin{pmatrix} 53 \\ 73 \\ 67 \\ 84 \\ 59 \end{pmatrix}$ $\vec{d}_2 = \vec{x}_2 - \bar{\vec{x}}_2 = \begin{pmatrix} -13 \\ 7 \\ -5 \\ 18 \\ -7 \end{pmatrix}$

$\vec{x}_3 = \begin{pmatrix} 53 \\ 78 \\ 82 \\ 96 \\ 71 \end{pmatrix}$ $\vec{d}_3 = \vec{x}_3 - \bar{\vec{x}}_3 = \begin{pmatrix} -23 \\ 2 \\ 6 \\ 20 \\ -5 \end{pmatrix}$

The correlation matrix

$$D = \begin{pmatrix} \frac{\vec{d}_1 \cdot \vec{d}_1}{\|\vec{d}_1\|^2} & \frac{\vec{d}_1 \cdot \vec{d}_2}{\|\vec{d}_1\| \|\vec{d}_2\|} & \frac{\vec{d}_1 \cdot \vec{d}_3}{\|\vec{d}_1\| \|\vec{d}_3\|} \\ \frac{\vec{d}_1 \cdot \vec{d}_2}{\|\vec{d}_1\| \|\vec{d}_2\|} & \frac{\vec{d}_2 \cdot \vec{d}_2}{\|\vec{d}_2\|^2} & \frac{\vec{d}_2 \cdot \vec{d}_3}{\|\vec{d}_2\| \|\vec{d}_3\|} \\ \frac{\vec{d}_1 \cdot \vec{d}_3}{\|\vec{d}_1\| \|\vec{d}_3\|} & \frac{\vec{d}_2 \cdot \vec{d}_3}{\|\vec{d}_2\| \|\vec{d}_3\|} & \frac{\vec{d}_3 \cdot \vec{d}_3}{\|\vec{d}_3\|^2} \end{pmatrix}$$

$$\approx \begin{pmatrix} 1.00 & -0.04 & 0.41 \\ 0.04 & 1.00 & 0.87 \\ 0.41 & 0.87 & 1.00 \end{pmatrix}$$

which shows that

- (i) English & Math are almost NOT correlated
- (ii) Math & Science are positively correlated, so are Eng & Sci with a weaker correlation.