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# MTH 299 Course Syllabus

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**FALL 2015 Section 003**

Last updated on: September 1, 2015

## Contents

<b>Who/What/Where/When</b>	<b>3</b>
People to Know . . . . .	3
Places to Be . . . . .	3
<b>Expectations</b>	<b>3</b>
What I Expect From You . . . . .	3
<b>Grades</b>	<b>4</b>
Overall . . . . .	4
Assessment - Participation . . . . .	4
Assessment - Mini Exam . . . . .	4
Assessment - Midterm Exams . . . . .	4
Assessment - Homework . . . . .	5
Assessment - Final . . . . .	5
Calculating your Final Grade . . . . .	5
<b>Supplies</b>	<b>6</b>
<b>Attendance Policies</b>	<b>6</b>
Late/Missing Participation Policies . . . . .	6
Late/Missing Homework Policy . . . . .	6
Late/Missing Exam Policies . . . . .	6
Administrative Drop for Non-Attendance . . . . .	6
<b>Additional Help</b>	<b>7</b>
<b>Hints for Success</b>	<b>7</b>
<b>Schedules and Dates</b>	<b>8</b>
Tentative Topics List . . . . .	8
Tentative Weekly Schedule . . . . .	8
Important Dates . . . . .	10
<b>Course Objectives</b>	<b>10</b>
<b>Other Policies</b>	<b>11</b>
Academic Honesty . . . . .	11
Limits to confidentiality . . . . .	11
Accommodations for Students with Disabilities (from RCPD) . . . . .	11
Disruptive Behavior . . . . .	11

## Who/What/Where/When

### People to Know

ITEM	INSTRUCTOR	RECITATION INSTRUCTOR
Name	Tsveta Sendova	Nathan Stump
Office Location	C137 Wells Hall	N/A
Email	tsendova@math.msu.edu	stumpna1@msu.edu
Office Hours	M 1:30-2:30pm, Tu 2:00-3:00pm, W 10:00-11:00am, and by appointment	N/A

### Places to Be

WEEKDAYS	LOCATION	TIME	ITEM
MWF	A301 WH	12:40-1:30PM	Class
Th	218 EBH	12:40-2:00PM	Recitation

## Expectations

### What I Expect From You

I expect you to be an active, hardworking, diligent, and competent learner. I expect you to attend lectures regularly. I expect you to spend between 10 and 14 hours per week outside of lecture reviewing your notes and working on homework problems (standard expectations of 3-4 hours outside of class, per credit hour of enrollment). I expect you to ask lots of questions. I expect you to frequently visit office hours or the MLC if you start to slip.

## Grades

### Overall

Your course grade will be based on:

PARTICIPATION	HOMEWORK	MINI EXAM	EXAM 1	EXAM 2	FINAL	TOTAL
8%	18%	4%	17.5%	17.5%	35%	100%

In addition, you must take the final examination in order to pass the course.

Final grades will be determined by:

4.0 GRADE	0.0	1.0	1.5	2.0	2.5	3.0	3.5	4.0
% Grade	[0,55)	[55,60)	[60,65)	[65,73)	[73,80)	[80,85)	[85,90)	[90,100]

This scale may be rescaled throughout the semester to be more lenient. Such a rescaling is at the discretion of the supervisor and instructor.

### Assessment - Participation

In our class there will be 3 different participation grades aimed to help you master the material.

**Attendance (2%)** - Come to class, do the work, get some points by presenting solutions on the board and actively participating in class discussions. Easy as that.

**Online Reading Checks (3%)** - In order to encourage you to read the book before coming to class there are reading checks online (in the form of D2L quizzes). Reading the book to gain multiple exposures to the material is key to retaining it for quizzes, exams, and life. Due dates are posted on D2L and line up with when we need the material in class.

**In-Class Quizzes (3%)** - These are meant to aid you in presenting your solutions in a timed setting (under some pressure). I have found that these quizzes help students learn how to react to problems on exams. These quizzes are closed notes and closed book (just like an exam). Quizzes are typically 15 minutes long. See the schedule for in-class quiz dates.

### Assessment - Mini Exam

The Mini Exam is another way for you to get practice performing problems under pressure. This is like a long quiz (and is worth more points). The Mini Exam is tentatively scheduled for Sept. 24th, 2015 and will cover material presented in class up until that point.

### Assessment - Midterm Exams

Midterms are 80 minutes long and are tentatively scheduled for Oct. 15th, 2015 and Dec. 3rd, 2015 in recitation.

## Assessment - Homework

Homework is easily the most important activity for learning in this course (and any mathematics course, really). As adviser said to us at the beginning of graduate school, mathematics is not a spectator sport!, so stop watching people solve math problems, and go do it yourself. **A paper print out of the Homework will be due at the beginning of class** (typically each Wednesday), and will involve both short answer and proof type questions. **Your solutions must be typed in L<sup>A</sup>T<sub>E</sub>X and printed out to be counted.** Each homework will be worth 60 points and it is very important that claims and statements in your answers are justified. In the words of my favorite undergraduate teacher, a proof is your attempt to convince someone that a certain statement is true, and therefore I need to be convinced that you know what you are talking about and that your assertions are indeed true. In addition, a copy of your homework .TEX document and .PDF must be submitted to D2L (due date/time for each assignment is on D2L). Forgetting to do this on an assignment will lose you 10 points.

**A special note on homework grading:** There are many of you, and only one of me! So I will be unable to grade every homework problem which you hand in. I will make a selection of homework problems to grade each week at my discretion. With your help I will do my best to provide solutions to the homework so that all of your hard work can be put to good use in learning/practicing the material in this course.

## Assessment - Final

By registering for this class, you understand that the final exam is a mandatory part of the course. The final exam is scheduled for **Tuesday December 15th from 10:00AM - 12:00PM** in a location to be announced in class at a later date. The final is cumulative.

## Calculating your Final Grade

To calculate your final grade you will take your percentage grade from each Assessment Topic and multiply it by the Assessment weight. Sum the results to get your current course grade.

### EXAMPLE:

Assessment	PARTIC.	HW	MINI EXAM	EXAM 1	EXAM 2	FINAL	SUM
Weight	8%	18%	4%	17.5%	17.5%	35%	
Student Scores	92%	67%	78%	84%	91%	77%	
<b>Mult. Result</b>	<b>7.36%</b>	<b>12.06%</b>	<b>3.12%</b>	<b>14.7%</b>	<b>15.925%</b>	<b>26.95%</b>	<b>80.115%</b>

*To convert this to a 4.0 course grade use the scale (from the **Overall** section) to see that this student would **get a 3.0 in the course.***

## Supplies

### Course Materials:

CATEGORY	ITEM	DESCRIPTION
Textbook	How to Think Like a Mathematician by Kevin Houston	For reading and learning
Textbook	Class Notes PDF (please print)	For reading and learning
Packet	Class Examples PDF (please print)	Contains the Examples we will cover.
Electronics	Printer	To print anything you need and homework submissions.
Electronics	Computer	To check email and write LaTeX HW

### In Class Materials:

It is mandatory that you bring the textbook(s) and examples packet to all class and recitation meetings.

## Attendance Policies

### Late/Missing Participation Policies

5% will be added to your Participation score when determining your final course grade (however you cannot achieve greater than 100%). Like the homework, no special considerations will be made without a serious and valid excuse, verified by a note from an appropriate professional.

### Late/Missing Homework Policy

Late homework will not be accepted without a serious and valid excuse, verified by a note from an appropriate professional. To justify this strict policy, I will DROP the 3 lowest homework scores from each student during the semester. Therefore, you get 3 free occasions to turn in your homework late by exercising your free drop on that particular homework.

### Late/Missing Exam Policies

Typically a missed exam is given a 0. There are no make up exams. Please make sure to arrive on time and prepared. You know all the (tentative) exam dates! Please minimize your risk around exam dates and email your instructor and collect crazy amounts of documentation (ideally from professionals) if anything unforeseen occurs on the exam day.

### Administrative Drop for Non-Attendance

Students can be dropped from this course for non-attendance by a departmental administrative drop after the fourth class period, or the fifth class day of the term of instruction, whichever occurs first.

## Additional Help

In addition to class, recitation, and instructor office hours there are also times in which the MTH 299 TAs tutor in the Math Learning Center (MLC). These hours are available at:

<http://math.msu.edu/mlc/default.aspx?courseid=299>

There is also a class forum: <http://piazza.com/msu/fall2015/mth299/home> in which you can ask questions to your fellow classmates, the TA, and the instructor. It is recommended that when you have a homework question that you use this forum so that way everyone can see the response!

## Hints for Success

Often when the instructor or TA presents problems in class they are the polished solutions but in this class we need to realize that it takes a good amount of work to get to that point. It is a process! Here is a typical study cycle that can help you master the material.

### The 299 Study Cycle

1. read text, attempt examples in text, but don't waste too much time.
2. ask questions
3. do examples in class/recitation.
4. ask questions
5. look at solutions of examples in class
6. ask questions
7. work on HW (start but maybe not complete each question)
8. ask questions
9. finish the HW
10. look at HW solutions
11. ask questions
12. read and digest the graded HW, try to figure out what went wrong
13. ask questions
14. revisit examples and HW to make sure you can successfully complete them now.
15. ask questions
16. REPEAT!

## Schedules and Dates

### Tentative Topics List

We will cover at least some of the material from each of the chapters in the textbook. We will have many supplementary examples provided in class. On top of that, you will also be introduced to some basic facts and properties of real analysis (rigorous calculus), linear algebra (things similar to vectors and matrices from vector calculus), number theory, and group theory.

### Tentative Weekly Schedule

(updates can be found on D2L)

Date	Wkday	Wk#	L/R #	Topics	Assessment
9/2/2015	W	1	L1	Hello. What is this class about? Syllabus. Some basic defs about sets and $N, Z$ (note the typo in the def on p.5), $R$ . Time permitting, discuss some operations on sets.	HW1 Avail
9/3/2015	R	1	R1	Mostly TA present material. Sets. Set operations. Defining sets via "all $x$ such that". Demonstrate what careful solutions look like to familiar calculus questions.	
9/4/2015	F	1	L2	Finish operations on sets.	RC1.1 Due
9/7/2015	M	2		<b>No Class</b>	
9/9/2015	W	2	L3	Functions. Injective, surjective, and bijective.	HW1 Due, HW2 Avail, RC2.1 Due
9/10/2015	R	2	R2	Examples related to hw2. Venn diagrams. Functions. Go over HW1, with possibly some incorrect solutions.	Quiz 1
9/11/2015	F	2	L4	Functions.	RC2.2 Due
9/14/2015	M	3	L5	More on functions. Injectivity and surjectivity and bijectivity. Inverse.	RC3.1 Due
9/16/2015	W	3	L6	Introduce statements.	HW2 Due, HW3 Avail, RC3.2 Due
9/17/2015	R	3	R3	Examples related to hw3. Go over the student examples from 9/14. Induction problems. Function problems. Go over HW2, present some incorrect solutions from HW1.	Quiz 2
9/18/2015	F	3	L7	Induction. Statements (Negation, And, Or).	RC3.3 Due
9/21/2015	M	4	L8	Induction. Statements (Negation, And, Or).	
9/23/2015	W	4	L9	Implications and contradiction	HW3 Due, HW4 Avail, RC4.1 Due
9/24/2015	R	4	R4	MINI EXAM (final 35 minutes of class). Go over HW3 and or incorrect solutions to HW2.	
9/25/2015	F	4	L10	Implications and contradiction	RC4.2 Due
9/28/2015	M	5	L11	Implications and contradiction	
9/30/2015	W	5	L12	Implications, continued. Equivalent, converse, contrapositive.	HW4 Due, HW5 Avail, RC5.1 Due
10/1/2015	R	5	R5	More on implications. Go over HW4. Present incorrect solutions to HW3 and others.	Quiz 3
10/2/2015	F	5	L13	More on implications and other problem solving from previous topics.	RC5.2 Due
10/5/2015	M	6	L14	More on implications and other problem solving from previous topics.	
10/7/2015	W	6	L15	Quantifiers.	HW5 Due, HW6 Avail, RC6.1 Due
10/8/2015	R	6	R6	More quantifier examples. Go over HW5. Present incorrect solutions to HW4 and others.	Quiz 4
10/9/2015	F	6	L16	Quantifiers.	RC6.2 Due
10/12/2015	M	7	L17	Quantifiers and tie up random loose ends before Exam1.	
10/14/2015	W	7	L18	Review for Exam1	HW6 Due, HW7 Avail
10/15/2015	R	7	R7	<b>EXAM 1</b>	
10/16/2015	F	7	L19	First real analysis day. Bounded sets, indexed union, intro to sequences.	



# MTH299 Syllabus

Date	Wkday	Wk#	L/R #	Topics	Assessment
10/19/2015	M	8	L20	More on first set of real analysis topics. EXTRA SESSION in the evening to return and go over Exam1	RC8.1
10/21/2015	W	8	L21	Second real analysis day. Open / closed sets, partitions, more sequences.	HW7 Due, HW8 Avail, RC8.2 Due
10/22/2015	R	8	R8	Examples for real analysis, all. Go over HW7. Present incorrect solutions to HW5, HW6 and others.	Quiz 5
10/23/2015	F	8	L22	Real analysis examples.	RC8.3 Due
10/26/2015	M	9	L23	Real analysis examples.	
10/28/2015	W	9	L24	First linear algebra day. Vector spaces and linear functions.	HW8 Due, HW9 Avail, RC9.1 Due
10/29/2015	R	9	R9	Linear algebra examples. Go over HW8. Present incorrect solutions to HW7 and others.	Quiz 6
10/30/2015	F	9	L25	Linear algebra examples.	RC9.2 Due
11/2/2015	M	10	L26	Linear algebra examples.	
11/4/2015	W	10	L27	Second linear algebra day. More on vector spaces and linear functions.	HW9 Due, HW10 Avail, RC10.1 Due
11/5/2015	R	10	R10	More on linear algebra. Go over HW9. Present incorrect solutions to HW8 and others.	Quiz 7
11/6/2015	F	10	L28	More on linear algebra.	RC10.2 Due
11/9/2015	M	11	L29	More on linear algebra and other problem solving / previous topics	
11/11/2015	W	11	L30	First number theory day. Primes, divisibility, gcd, modular congruence.	HW10 Due, HW11 Avail, RC11.1 Due
11/12/2015	R	11	R11	Number theory examples. Go over HW10. Present incorrect solutions to HW9 and others.	Quiz 8
11/13/2015	F	11	L31	More on number theory.	RC11.2 Due
11/16/2015	M	12	L32	More on number theory.	
11/18/2015	W	12	L33	Second number theory day. Relations / equivalence relations.	HW11 Due, HW12 Avail, RC12.1 Due
11/19/2015	R	12	R12	More on number theory, especially equivalence relations. Go over HW11, present incorrect solutions to HW10 and others.	Quiz 9
11/20/2015	F	12	L34	More on number theory.	RC12.2 Due
11/23/2015	M	13	L35	More on number theory.	RC13.1 Due
11/25/2015	W	13	L36	Generic examples work session	HW12 Due, HW13 Avail
11/26/2015	R	13		<b>No Class</b>	
11/27/2015	F	13		<b>No Class</b>	
11/30/2015	M	14	L37	Catch-all for topics in HW7-HW13.	
12/2/2015	W	14	L38	Review for Exam2.	HW13 Due
12/3/2015	R	14	R13	<b>EXAM 2</b>	
12/4/2015	F	14	L39	Review for final exam.	
12/7/2015	M	15	L40	Return and go over Exam2.	
12/9/2015	W	15	L41	Review for final exam.	
12/10/2015	R	15	R14	Review for final exam.	Quiz 10
12/11/2015	F	15	L42	Review for final exam.	

**Important Dates**

WEEKDAY	DATE	EVENT
Wednesday	9/2/15	Classes Begin.
Monday	9/7/15	Labor Day - University closed.
Wednesday	9/9/15	Online open add period for spring semester ends at 8pm.
Thursday- Wednesday	09/10/2015- 09/16/2015	Students go to Undergraduate office, C212 Wells Hall for Mathematics enrollment changes. (Late adds, drop to lower course, section changes)
Monday	9/28/15	End of 100% Tuition Refund
Wednesday	10/21/15	Middle of Semester. Last day to drop a course without a grade being reported.
Thursday-Friday	11/26/2015- 11/27/2015	Thanksgiving Break
Friday	12/11/15	Last day of classes.

**Course Objectives**

This course acts as a bridge from your training in calculus which typically focuses on formulas and calculations to that of higher mathematics which focuses on abstraction, problem solving, and proof. You will be taught to think independently, to digest abstract concepts and tools from higher mathematics, and to express yourself clearly in a mathematical proof. You will be exposed to and learn some basic concepts from real analysis (rigorous calculus), linear algebra (things similar to vectors and matrices from vector calculus), number theory, and group theory. You will be expected to become proficient with the structure of mathematical logic, including truth tables, and you will be expected to become proficient in some basic styles of proof, such as: direct proof, proof by contradiction, proof by induction, proof by contrapositive, equivalences, and more.

## Other Policies

### Academic Honesty

Article 2.3.3 of the Academic Freedom Report states that The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards. In addition, the Department of Mathematics adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: [www.msu.edu](http://www.msu.edu).) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the [www.allmsu.com](http://www.allmsu.com) Web site to complete any course work in this course. Students who violate MSU academic integrity rules may receive a penalty grade, including a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also the Academic Integrity webpage.)

### Limits to confidentiality

Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. As the instructor, I must report the following information to the Department of Police and Public Safety if you share it with me: Suspected child abuse/neglect, even if this maltreatment happened when you were a child, Allegations of sexual assault or sexual harassment when they involve MSU students, faculty, or staff, and Credible threats of harm to oneself or to others. These reports will trigger contact from the Department of Police and Public Safety who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting you are encouraged to make an appointment with the MSU Counseling Center.

### Accommodations for Students with Disabilities (from RCPD)

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at [rcpd.msu.edu](http://rcpd.msu.edu). Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation (VISA) form. Please present this form to me at the start of the term and/or two weeks prior to the accommodation date (test, project, etc.). Requests received after this date may not be honored.

### Disruptive Behavior

Article 2.III.B.4 of the Academic Freedom Report (AFR) for students at Michigan State University states: The students behavior in the classroom shall be conducive to the teaching and learning process for all concerned. Article 2.III.B.10 of the AFR states that The student has a right to scholarly relationships with faculty based on mutual trust and civility. General Student Regulation 5.02 states: No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Judicial Affairs office.